

Demonstration Scores



Item 1 Contestant Name

Name _____

Item 2 Judge Name

Name _____

Item 3 Contestant Number

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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Please use a #2 pencil to make marks that are dark and completely fill the circles. Erase mistakes completely.



	Needs Improvement		Average			Good			Excellent							
Appearance	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
Clean, fresh, tidy, neat, well groomed. Hairstyle, jewelry, makeup, etc., should not distract audience or person giving demonstration. Member should dress appropriately for the subject they are demonstrating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual Aids	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
The actual object is desirable. If posters are used, they should be neat and legible at a distance. If you can't see it from the back of the room, don't use it. Members are encouraged to make their own posters. However, there are no restrictions on who makes the poster. Posters should be judged on their contribution to the demonstration, not on their professional appearance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
Speak in a normal distinct tone, not too fast, but loud enough to be heard by everyone present. Be sure pronunciation of all words is correct. Look at the audience most of the time. Pause before and after your important ideas. Points will not automatically be taken off because a 4-H'er uses notes. A well presented demonstration without notes will usually score higher. If notes are used, they should be on cards and in order. Points should be deducted if excessive use of notes interferes with presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orderly Progress	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
Presentation includes introduction, central idea, and summary. Speech flows from one concept to another in a natural manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy of Information	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
Presentation subject/topic fits the project objectives. Information is accurate and up to date. 4-H'er has used current research based information in developing presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coverage of Subject	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
Presentation includes specific pertinent facts about the subject in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Subject	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
4-H'er has strong understanding and knowledge of subject presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Limit	1	2	3	4	5	6	7	8	8.25	8.50	8.75	9	9.25	9.50	9.75	10
4-H'er follows time limits. Performing arts - 4 min. Coverleaf - 6 min. Jrs - 10 min. Srs - 12 min.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

There is no minimum time.